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<p>Creative (Literacy, Expressive Arts and Design, Physical Development)</p>	<p>LO: Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Understand the effect of changing seasons on the natural world around them</p> <p>Task: Create a diary using pictures and photographs to see how the weather changes from Autumn to Winter.</p> <ol style="list-style-type: none"> Write captions to label your photographs and drawings to explain what the weather is like. Have a go at being a weather reporter using a family member as your audience. 	<p>LO: Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Task: Find out about different arctic animals.</p> <ol style="list-style-type: none"> Create a poster of your favourite arctic animal and write some facts about it. Design and create your own arctic animal. <ul style="list-style-type: none"> Q. What features will your animal have and why? Q. What food will your animal eat? Q. Where will your animal live? 	<p>LO: Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming</p> <p>Task: Create your own turn taking ball game with a member of your family, can you push pat throw catch kick the ball?</p>
<p>STEM (Understanding the World, Expressive Arts and Design, Maths)</p>	<p>LO: Explore the natural world around them</p> <p>Task: Using a safe search engine such as 'Kiddle' or 'Kidrex' research hibernation. Here are some websites to get you started: https://www.bbc.co.uk/cbeebies/puzzles/hibernating-animals https://www.natgeokids.com/uk/discover/science/general-science/10-fascinating-facts-about-hibernation/ Q. What is hibernation? Do all animals hibernate? 1. Go to an outside space and create your own den that you could hibernate in if you were one of these animals using natural and found objects.</p>	<p>LO: Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Task: Listen to these different pieces of music and create a pattern of dance moves to go with each piece. https://www.youtube.com/watch?v=TZCfydWF48c https://www.youtube.com/watch?v=562X4rBM1tk Q. How are the pieces of music different? Q. Which one is your favourite and why?</p>	<p>LO: Count objects. Link the number symbol (numeral) with its cardinal number value. Subitise. Understand the 'one more than/one less than' Maths Dice games.</p> <ol style="list-style-type: none"> Roll the dice twice to create your own number sentence. Count out the right amount of objects for each number rolled and add them together to find the total. Q. Can you write the number sentence? Roll the dice count or subitise the number of dots. What is one more? What is one less? Q. Can you write the number sentence? https://www.online-stopwatch.com/chance-games/roll-a-dice/
<p>Discovery (Understanding the World, RE, PSED)</p>	<p>LO: Talk about members of their immediate family and community. Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Task: With a family member talk about the special events you celebrate.</p> <ol style="list-style-type: none"> Now choose one of these other celebrations to find out about and discuss. How is this event different to the one you celebrate? Suggested celebrations to research and discuss: <ul style="list-style-type: none"> Hanukkah Christmas Diwali 	<p>LO: Express their feelings and consider the feelings of others</p> <p>Task: Watch the story 'have you filled a bucket today?' https://www.youtube.com/watch?v=pOJy8-OC0iU</p> <ol style="list-style-type: none"> Talk to a grown up about the story and then think of ways to fill someone else's bucket. e.g. a family member. <p>Q. How have you filled someone else's bucket? Q. Has some filled your bucket and how?</p>	<p>LO: Describe what they see, hear and feel. Articulate their ideas and thoughts in well-formed sentences</p> <p>Task: Exploring Ice Place some objects such as toys or craft materials in water and freeze.</p> <ol style="list-style-type: none"> Leave your block of ice outside and observe what happens to it. How can you turn the ice back into water? Use tools to try and free your objects from the ice. Explore an outside area can you find any ice in the environment. Q. How are these the same how are they different?