

# Cassiobury Infant & Nursery School: Action Plan 2022-2023

<p><b>Eco-Schools Topic</b></p> <p>Biodiversity</p>	<p><b>Action</b></p> <ul style="list-style-type: none"> <li>• Create a wildflower area by digging soil, removing weeds and sowing a native wildflower seed bomb</li> <li>• Create a herb garden</li> <li>• Hold a sunflower growing competition</li> <li>• create a 'frogitat' near the pond</li> </ul>	<p><b>Duration</b></p> <ul style="list-style-type: none"> <li>• spring and summer term</li> </ul>	<p><b>Monitoring Method</b></p> <ul style="list-style-type: none"> <li>• Before and after photos</li> <li>• Pupil voice</li> </ul>
<p><b>Aim</b></p> <p>To grow plants and create environments that support insects and animals in school</p>		<p><b>Informing &amp; Involving Plans</b></p> <ul style="list-style-type: none"> <li>• Hold an assembly to explain what we are doing</li> <li>• Involve different yr groups in planting</li> <li>• Twitter – share photos</li> <li>• School newsletter – tell parents</li> </ul>	<p><b>Final Evaluation</b></p>
<p><b>Eco-Schools Topic</b></p> <p>Healthy Living</p>	<p><b>Action</b></p> <ul style="list-style-type: none"> <li>• Talk to the school kitchen about the possibility of a regular 'meat-free' day</li> <li>• Audit the snacks most commonly eaten in school at lunchtimes. How healthy are they? How much sugar, fat, or salt do they contain? Share findings with the school community on newsletters.</li> </ul>	<p><b>Duration</b></p> <ul style="list-style-type: none"> <li>• Spring and Summer Term</li> </ul>	<p><b>Monitoring Method</b></p> <ul style="list-style-type: none"> <li>• The school canteen keep a record of how many plant-based meals they serve and which ones are the most popular.</li> <li>• Counting the number of healthy snacks</li> </ul>
<p><b>Aim</b></p> <p>To promote healthy snacks in school To promote plant-based food</p>		<p><b>Informing &amp; Involving Plans</b></p> <ul style="list-style-type: none"> <li>• The snack preferences of the school community are audited and bespoke information about snacks eaten in school is shared via displays, e-newsletters, Twitter and assemblies</li> <li>• The action is promoted in assemblies, newsletters, notice boards and even in the school canteen.</li> </ul>	<p><b>Final Evaluation</b></p>
<p><b>Eco-Schools Topic</b></p> <p>Waste</p>	<p><b>Action</b></p> <ul style="list-style-type: none"> <li>• Ask the local council's waste services team to teach the children about recycling</li> <li>• Host a Second-Hand, Pop-Up toy or clothing shop to Divert Clothing from Landfill</li> <li>• Hold an assembly to communicate to all members of school why we are trying to reduce paper use</li> <li>• Install paper recycling bins in all classrooms and communal areas</li> </ul>	<p><b>Duration</b></p> <ul style="list-style-type: none"> <li>• spring and Summer Term</li> </ul>	<p><b>Monitoring Method</b></p> <ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Photos and quotes from the event</li> <li>• Weigh or measure how much we recycle</li> </ul>
<p><b>Aim</b></p> <p>To teach our school community to recycle correctly To re-love our stuff To reduce photocopying and paper use in school</p>		<p><b>Informing &amp; Involving Plans</b></p> <ul style="list-style-type: none"> <li>• Hold workshops to teach each class about recycling</li> <li>• Newsletters, Twitter etc. inform parent about the pre-loved swap</li> <li>• Teaching staff are asked to change habits and think twice before printing</li> </ul>	<p><b>Final Evaluation</b></p>