

## Evidencing the Impact of the Primary PE and Sport Premium

### Cassiobury Infant & Nursery School 2021-2022

#### Details with regard to funding:

Total amount carried forward from 2019-2020	£7,100
Total amount allocated for 2020-2021	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,509
Total amount allocated for 2021-2022	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 21 <sup>st</sup> July 2022	£38,3389 [This covers money underspent due to Covid]

#### Swimming Data:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above

N/A (Infant School)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above

N/A (Infant School)

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

N/A (Infant School)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22

Total fund allocated:

Date updated:

Indicator 1 – engagement of all pupils in regular physical exercise	Implementation	Funding allocated	Impact	Percentage of total allocation:
				Sustainability / Next steps
<ul style="list-style-type: none"> <li>Intent: To promote the benefits of keeping fit, healthy and leading an active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Take part in National Fitness Day on 22<sup>nd</sup> September. Book Coach Angie to run a carousel of activities</li> </ul>	£240	<ul style="list-style-type: none"> <li>Increased understanding of the importance of keeping fit and active promoted across the school</li> <li>All pupils took part in a variety of fun and different sporting activities: scooting, running, HIT session to music</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities at lunchtimes for chn to access the activities that they experienced during NFD</li> </ul>
<ul style="list-style-type: none"> <li>Intent: To increase physical activity on the playground at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Install playground markings on playground 1 (activity trail) and playground 2 (road markings)</li> <li>Purchase resources to promote play in these areas e.g. beanbags; quoits; dance rings &amp; wrist bands; extra-large dice; ball; floor spots; storage boxes</li> <li>Purchase playground barriers to cordon off areas of the playground for specific physical activities</li> </ul>	£8051  £200  £2020.62	<ul style="list-style-type: none"> <li>The playground is enhanced, encouraging more children to engage in play that involves physical activity at lunchtime e.g.                             <ul style="list-style-type: none"> <li>Hopscotch</li> <li>Supersized snakes and ladders</li> <li>Target practise</li> <li>Long jump</li> <li>Hopping, skipping, running</li> <li>Scooting (on the road markings)</li> <li>Football dribble</li> <li>Dance area</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Audit scooter equipment and replace any damaged scooters / knee pads / helmets etc.</li> <li>Teach the children how to play correctly and safely with the resources</li> <li>Introduce the role of Yr2 playground buddies to lead and model play in these areas</li> </ul>
<ul style="list-style-type: none"> <li>Intent: To increase the accessibility of the outdoor gym</li> </ul>	<ul style="list-style-type: none"> <li>Install Astro-turf in the outdoor gym</li> </ul>	£5520	<ul style="list-style-type: none"> <li>The children can access the outdoor gym all year round and in all weathers</li> <li>More children are able to use the outdoor gym to keep fit and active at lunchtimes and break-times</li> </ul>	<ul style="list-style-type: none"> <li>Ensure equipment is maintained</li> </ul>
<ul style="list-style-type: none"> <li>Intent: increase the amount of children that can use the outdoor gym at lunchtimes / break times</li> </ul>	<ul style="list-style-type: none"> <li>Purchase additional outdoor gym equipment:                             <ul style="list-style-type: none"> <li>Children's arm and pedal bike</li> </ul> </li> </ul>	£3628 Installation & payment pending	<ul style="list-style-type: none"> <li>X3 new pieces of equipment installed in the outdoor gym, increasing the capacity from 9 to 13 children at one time</li> </ul>	<ul style="list-style-type: none"> <li>Ensure equipment is maintained</li> <li>Teach the children and staff how to use the equipment correctly and safely</li> </ul>

	<ul style="list-style-type: none"> <li>- Children's double seated leg press</li> <li>- Children's rower</li> </ul>			<ul style="list-style-type: none"> <li>• Add the new equipment to the risk assessment</li> </ul>
<ul style="list-style-type: none"> <li>• Intent: to create an outdoor space that can be used for ball games</li> </ul>	<ul style="list-style-type: none"> <li>• Remove condemned equipment from the Adventure Playground; install astro-turf; face the area</li> </ul>	£11,000 Installation & payment pending	<ul style="list-style-type: none"> <li>• Children will have a dedicated area to play ball games e.g. <ul style="list-style-type: none"> <li>- Basket ball</li> <li>- 5 aside football</li> <li>- Boulds</li> </ul> </li> <li>• Children offered a wide range of interesting and fun physical activities to engage in at lunchtimes and break times; more children will take up physical activity during their breaks</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase equipment to be used in the Astro-turfed area</li> <li>• Teach the children how to play correctly and safely with the resources</li> </ul>
<b>Indicator 2</b> – raise the profile of PESSPA being raised across the school as tool for whole school improvement	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Percentage of total allocation:</b>
				<b>Sustainability / Next steps</b>
<ul style="list-style-type: none"> <li>• Intent: To raise the profile and engagement in the daily run</li> </ul>	<ul style="list-style-type: none"> <li>• All classes to take part in a week long running challenge: 25<sup>th</sup>-29<sup>th</sup> April</li> <li>• Celebrate the anniversary of the Daily Mile 28<sup>th</sup> April</li> <li>• Provide medals for children who take part</li> </ul>	£250	<ul style="list-style-type: none"> <li>• School running track profile raised</li> <li>• Increased engagement and fitness levels: every child in school ran laps of the running track every day for a week</li> <li>• Children experienced challenge of running and were able to set themselves fitness goals</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor use of running track for daily runs</li> </ul>
<b>Indicator 3</b> – increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Percentage of total allocation:</b>
				<b>Sustainability / Next steps</b>
<ul style="list-style-type: none"> <li>• Intent: To develop MSAs and TAs skills in relation to promoting active play at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• All lunchtime MSAs and TAs to attend 'How to be a lunchtime Superhero' training - 15<sup>th</sup> October 2021</li> </ul>	£380	Lunchtime staff will learn how to: <ul style="list-style-type: none"> <li>• inspire the children with new and traditional playground games</li> <li>• Create Zoned Activity Areas</li> <li>• Play with the children</li> <li>• Make playtime more positive through creative play</li> <li>• Create happier and safer lunchtimes and playtimes</li> <li>• Help the whole school promote a positive and active lunchtime playtime</li> </ul>	<ul style="list-style-type: none"> <li>• Implement appraisal targets linked to promoting active play and engaging with the children at lunchtimes</li> <li>• Monitor the impact of training and ensure any new members of staff receive in-house</li> </ul>

<ul style="list-style-type: none"> <li>Intent: To renew Complete PE subscription</li> </ul>	<ul style="list-style-type: none"> <li>Annual subscription</li> </ul>	£105	<ul style="list-style-type: none"> <li>Teachers have access to interactive online resources that enables specialists and non-specialists to plan and implement high quality teaching in PE lessons</li> <li>Consistent and progressive approach to the teaching of the PE curriculum throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and renew subscription 2022-2023</li> </ul>
<b>Indicator 4 – broader experience of a range of sports and activities offered to all pupils</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Percentage of total allocation:</b>
				<b>Sustainability / Next steps</b>
<ul style="list-style-type: none"> <li>Intent: For all pupils to learn or develop their Kwik Cricket skills</li> </ul>	<ul style="list-style-type: none"> <li>Yr1 and Yr2 classes to attend weekly Kwik cricket sessions with Coach Angie</li> </ul>	£1000 per ½ term	<ul style="list-style-type: none"> <li>Pupils experience: enjoyment, fun and fair play</li> <li>Children learn and develop the skills of: <ul style="list-style-type: none"> <li>Batting</li> <li>Fielding</li> <li>Bowling</li> </ul> </li> <li>Children learn the rules of how to play a game of Kwik Cricket</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to attend all coached Kwik Cricket sessions in order to develop their knowledge and skills of how to support the children in this sport – see ½ termly teacher feedback forms for evidence</li> </ul>
<ul style="list-style-type: none"> <li>Intent: For all pupils to learn or develop their Tag Rugby skills</li> </ul>	<ul style="list-style-type: none"> <li>Yr1 and Yr2 classes to attend weekly Tag Rugby sessions with Coach Angie</li> </ul>	£1000 per ½ term	<ul style="list-style-type: none"> <li>Pupils experience: enjoyment, fun and fair play</li> <li>Children learn and develop the skills of: <ul style="list-style-type: none"> <li>Dodging &amp; evading</li> <li>Passing</li> <li>Scoring</li> </ul> </li> <li>Children learn the rules of how to play a game of Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to attend all coached Tag rugby sessions in order to develop their knowledge and skills of how to support the children in this sport – see ½ termly teacher feedback forms for evidence</li> </ul>
<ul style="list-style-type: none"> <li>Intent: For all pupils to learn or develop their tennis skills</li> </ul>	<ul style="list-style-type: none"> <li>Yr1 and Yr2 classes to attend weekly tennis sessions with Coach Angie</li> </ul>	£1000 per ½ term	<ul style="list-style-type: none"> <li>Pupils experience: enjoyment, fun and fair play</li> <li>Children learn and develop the skills of: <ul style="list-style-type: none"> <li>Tennis drills</li> <li>Serving – bounce and serve</li> <li>Returning the ball – simple forehand</li> </ul> </li> <li>Children learn the rules of how to play a game of tennis</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to attend all coached tennis sessions in order to develop their knowledge and skills of how to support the children in this sport – see ½ termly teacher feedback forms for evidence</li> </ul>
<ul style="list-style-type: none"> <li>Intent: To ensure that there are suitable resources to</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with the P.E. coordinator to audit and</li> </ul>	£100	<ul style="list-style-type: none"> <li>Sufficient resources are available for all children to actively engage in their P.E lessons <ul style="list-style-type: none"> <li>Throw down lines for tennis</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Audit resources at the end of each term and replenish as necessary</li> </ul>

effectively teach the P.E. curriculum	renew any broken / lost equipment	£100.36 £25	<ul style="list-style-type: none"> <li>- Cotton beanbags</li> <li>- Foam javelins x4</li> </ul>	
<ul style="list-style-type: none"> <li>• Intent: To experience a range of different physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrate International Dance Day – 29<sup>th</sup> April</li> </ul>	£45	<ul style="list-style-type: none"> <li>• All chn in X4 classes took part in an underwater themed danced workshop</li> <li>• All children actively engaged in sessions; some children then prompted to join after school dance club</li> </ul>	<ul style="list-style-type: none"> <li>• Promote opportunities for dance as a means of keeping fit / active e.g. afterschool club &amp; dance workshops</li> </ul>
<b>Indicator 5 – increased participation in competitive sport</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Percentage of total allocation:</b>
				<b>Sustainability / Next steps</b>
<ul style="list-style-type: none"> <li>• Intent: To provide opportunities for all children to engage in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>• KS1 inter-house Tag Rugby Festival 23-24<sup>th</sup> March</li> <li>• KS1 inter-house Kwik Cricket festival 8-9<sup>th</sup> June</li> <li>• Yr2 CINS Vs Nascot Wood Tennis Festival 11<sup>th</sup> July</li> </ul>	£240 £240 £200	<ul style="list-style-type: none"> <li>• All KS1 children took part in inter-house festivals in the Spring and Summer term, developing their skills of: <ul style="list-style-type: none"> <li>- Teamwork, sportsmanship &amp; physical skills</li> </ul> </li> <li>• Yr2 children experienced competition against another school – developing their skills of: <ul style="list-style-type: none"> <li>- Socialisation, teamwork, sportsmanship, physical skills and character development</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Plan inter-house competition for the Aut, Spring &amp; Summer terms 2022-23</li> <li>• Re-establish links with York House Independent prep school and plan competitive festivals for 2022-23</li> </ul>

<b>Signed off by:</b>	
Headteacher:	C.Cooper
Date:	22.07.22
Subject Leader:	S.Applegarth
Date:	21.07.22
Governor:	G. Pitt
Date:	21.07.22