

Cassiobury Infant & Nursery School

Eco-Schools Action Plan 2021-2022



Reviewed and RAG rated: 06.05.22

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| <p>Eco-Schools Topic 1</p> <p>Waste</p> | <p>Action(s):</p> <ul style="list-style-type: none"> • Hold a recycling information assembly • Each class to take part in recycling workshops (Veolia) • Hold a second-hand toy and book swap • Create a wormery to reduce food waste and make compost | <p>How long will it take?</p> <ul style="list-style-type: none"> - 1x day workshops & assembly - X1 day toy and book swap - Wormery – ongoing | <p>How will we monitor progress?</p> <ul style="list-style-type: none"> - Pupil voice - Twitter (photos) |
| <p>Aim:</p> <ul style="list-style-type: none"> • To educate children about the 5rs | | <p>Who is responsible?</p> <ul style="list-style-type: none"> - Veolia: run workshops and assembly - Eco-Committee - Gardening club leader - All classes | <p>Evaluation:</p> <ul style="list-style-type: none"> • We have done lots of work on reducing waste |
| <p>Eco-Schools Topic 2</p> <p>Energy</p> | <p>Action(s):</p> <ul style="list-style-type: none"> • Hold an assembly during Switch Off Fortnight • Hold a competition to design posters remind staff and children to turn the lights off • Appoint energy monitors • Organise an 'electricity-free' school day | <p>How long will it take?</p> <ul style="list-style-type: none"> - X1 week competition - Energy monitors – ongoing - X1 day: electricity-free day | <p>How will we monitor progress?</p> <ul style="list-style-type: none"> - Environment walk - Energy consumption comparison |
| <p>Aim:</p> <ul style="list-style-type: none"> • To reduce energy waste in school | | <p>Who is responsible?</p> <ul style="list-style-type: none"> - Teachers & TAs - All classes - Eco-Committee | <p>Evaluation:</p> <ul style="list-style-type: none"> • We have found 'energy' a bit trickier – we need to try and do more for this area |
| <p>Eco-Schools Topic 3</p> <p>School Grounds</p> | <p>Action(s):</p> <ul style="list-style-type: none"> • Encourage outdoor learning in all year groups • Plant more trees in the school grounds • Encourage teachers to grow houseplants in their classrooms • Run a gardening club • Grow our own plants and sell them to fundraise | <p>How long will it take?</p> <ul style="list-style-type: none"> - Ongoing - Grow plants – spring & summer term | <p>How will we monitor progress?</p> <ul style="list-style-type: none"> - Environment walk (indoors and outside) - Twitter (photos) |
| <p>Aim:</p> <ul style="list-style-type: none"> • To promote an ecological environment at school | | <p>Who is responsible?</p> <ul style="list-style-type: none"> - Teachers & TAs - Gardening club leader - Eco-Committee | <p>Evaluation:</p> <ul style="list-style-type: none"> • We have done lots for 'the school grounds'. Nursery have been very involved in tree planting, the pond and the wormery |

