



**Weekly homework:**

- Spellings: Practice 5 spellings from the 'Common Exception Words' grid per week. These will be tested at the end of the term.
- Maths: Weekly maths homework linked to our maths learning in school.
- Daily reading

*We can't wait to see your home-learning; please share photos or comments on Twitter using:  
#CassInfHomeLearning and @CassInfFox, @CassInfBadger or @CassInfHeron*

<p><b>Discovery</b> (History, Geography, RE, PSHE)</p>	<p><b>PSHE LO:</b> To understand how we can keep each other safe <b>Task:</b> Complete the Water Safety Passport. Create a poster to show what we can do to stay safe in near water. <a href="https://rnli.org/youth-education/education-resources/lower-primary/water-safety-passport-1">https://rnli.org/youth-education/education-resources/lower-primary/water-safety-passport-1</a></p>	<p><b>History LO:</b> To learn about a significant person-lifeguards <b>Task:</b> Learn about the role of a lifeguard. Use the resources below to help you: <a href="https://rnli.org/youth-education/education-resources/lower-primary/to-the-rescue">https://rnli.org/youth-education/education-resources/lower-primary/to-the-rescue</a> Why is their job important? What would happen if they did not exist? Can you think of any other jobs that are important for our safety?</p>	<p><b>Geography LO:</b> To identify human and physical features of the coast <b>Task:</b> Learn about the beach safety flags. Use the resources below to help you: <a href="https://rnli.org/youth-education/education-resources/lower-primary/fly-the-flag">https://rnli.org/youth-education/education-resources/lower-primary/fly-the-flag</a> What do the flags mean? Make your own beach junk modelling materials. Include miniature flags on the beach to represent the main safety beach flags.</p>
<p><b>STEM</b> (Science, Design Technology, Computing)</p>	<p><b>Computing LO:</b> To use a safe search engine to find out information <b>Task:</b> Find out more information about lifeguards using a safe search such as KidRex. Create a PowerPoint or GoogleDoc to present your findings. Include a heading, subheadings, facts and at least 1 photograph.</p>	<p><b>Design Technology LO:</b> To design and make a 3D model <b>Task:</b> Using paint and junk modelling materials to create a lifeboat. What does it need to have to be effective?</p>	<p><b>Science LO:</b> To carry out an investigation <b>Task:</b> 1. Fill the two glasses with tap water. 2. Add about 6 tablespoons of salt in one container and stir it well with a tablespoon until the salt has completely dissolved in the water. 3. Place one egg in each of the containers and observe which one of the eggs float in the container and which one sinks. What happens? Why do you think that it happened? Find out the reason why by researching using a safe search engine.</p>
<p><b>Creative</b> (Art, Music, PE and English)</p>	<p><b>Art LO:</b> To learn about the work of different artists <b>Task:</b> Learn about 'gyotaku' art. What is it? What does the art work look like? Why was gyotaku art used? You might want to watch this video to find out more information: <a href="https://www.youtube.com/watch?v=k_mG-Ka4mv8">https://www.youtube.com/watch?v=k_mG-Ka4mv8</a></p>	<p><b>Music LO:</b> To identify how a piece of makes you feel <b>Task:</b> Listen to this piece of music: <a href="https://www.youtube.com/watch?v=P-cTjvptqyY">https://www.youtube.com/watch?v=P-cTjvptqyY</a> Identify the instruments and the family which they belong to. Draw a picture to show how the music makes you feel.</p>	<p><b>PE LO:</b> To use movements creatively <b>Task:</b> Create movements to represent how a crab, octopus, fish and shark would move through the water. Can you find a piece of music to accompany your movements?</p>