



Curriculum Flyer – KS1

<p>Texts: Can You Catch a Mermaid? by Jane Ray The Tale of a Toothbrush: A Story of Plastic in Our Oceans by M.G. Leonard Orangutanka by Margarita Engle and Renee Kurilla</p>		
<p>English: Fiction – Traditional Tales: Myths</p> <ul style="list-style-type: none"> Listen to, read and discuss a range of traditional tales Discuss and compare story themes, giving opinions To use synonyms and other alternative words that express same or similar meanings Use expanded noun phrases to describe characters and settings Use story structure to write own story in a similar form <p>Poetry</p> <ul style="list-style-type: none"> Make personal responses to poetry Research and identify tankas Identify syllables in words Identify suitable verbs and adverbs Explore expanded noun phrases and similes to describe <p>Non Fiction - Explanations</p> <ul style="list-style-type: none"> Listen to, read and discuss a wide range of explanatory texts Investigate and recognise a range of other ways of presenting texts Make class dictionaries and glossaries of special interest words, giving explanations and definitions Make use of simple formats to capture key points 	<p>Maths: Measurement- capacity and volume</p> <ul style="list-style-type: none"> Compare and order volume and record the results using >, < and = Choose and use appropriate standard units to estimate and measure volume/capacity (ml/l); using measuring vessels <p>Statistics</p> <ul style="list-style-type: none"> Use simple scales to interpret and construct simple pictograms, tally charts and block diagrams Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data <p>Addition and subtraction</p> <ul style="list-style-type: none"> Add and subtract 2 two-digit Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems Solve simple two step problems with addition and subtraction Apply increasing knowledge of mental and written methods <p>Multiplication and division</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts <p>Fractions</p> <ul style="list-style-type: none"> recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity 	<p>Science: Plants</p> <ul style="list-style-type: none"> Learn out the botanist- Jane Colden Identify and name a variety of plants Understand the life cycle of a plant Explore a variety of seeds and bulbs Understand how plants disperse their seeds Find out what plants need to grow and stay healthy Carry out a simple investigation to see what plants need to grow and stay healthy Observe and describe how seeds and bulbs grow into mature plants
<p>Computing: Take, select and edit digital images</p> <ul style="list-style-type: none"> Use iPads purposefully to take photographs Learn how to safely store and retrieve photographs on an iPad Learn how to edit photographs on an iPad 	<p>Design Technology Puppets</p> <ul style="list-style-type: none"> Explore a range of existing puppets Use a range of tools and equipment to perform practical tasks- sewing Design a puppet against a design criteria Mark out, cut and join fabric pieces to make a puppet Evaluate puppet against the design 	<p>Art: Collage- Matisse</p> <ul style="list-style-type: none"> Explore colour and shape using collage Manipulate paper by folding and cutting to create pattern Explore shape and texture to create a collage Create a collage using learnt techniques
<p>Term: Summer Term (2022) Year: 2</p> <p>Under the Sea</p> 		<p>Enrichment activities:</p> <ul style="list-style-type: none"> Creative Focus Week Sports Day Trip to Southend



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<p>History: Significant individual: Grace Darling</p> <ul style="list-style-type: none"> • Ask questions about events within living memory • Learn about the life of Grace Darling and her contributions to national and international achievements • Order events within a chronological framework • Use parts of stories and other sources to retell the key features of an event 	<p>Geography: South America</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to locate the countries of South America • Identify the climate and daily weather patterns in South America • Identify and locate human and physical features of South America 	<p>PE: Health and Well-being</p> <ul style="list-style-type: none"> • Consolidate an understanding of agility and co-ordination • Develop different ways of moving at speed • Develop ways of balancing on apparatus • Develop and consolidate jumping techniques <p>Sports Day practise</p> <ul style="list-style-type: none"> • Develop throwing and jumping skills • Develop running stamina and speed • Consolidate an understanding of agility and co-ordination • Consolidate an understanding of working as a team
<p>Music: Music that makes you dance</p> <ul style="list-style-type: none"> • Listen and respond to a piece of music, starting to talk about where music the might fit into the world • Compose simple rhythm patterns and melodies • Practise, rehearse and share a learned song • Explore symbols to represent music, including note names 	<p>PSHE:</p> <ul style="list-style-type: none"> • Identify different family members and my relationships with them • Identify which forms of physical contact I like and dislike • Recognise some of the things that may cause conflict with my friends • Understand when to keep a secret and when to not • Identify people who can help me at home, in school and in my community • Express my appreciation for the relationships I have 	<p>RE: Religious Leaders</p> <ul style="list-style-type: none"> • Consider the authority figures that influence our lives (parents and carers, police, teachers) • Reflect on what makes a good leader • Describe religious leaders in Christianity (Pope/Vicars) • Describe religious leaders in Islam (Imam)