



We can't wait to see your home-learning; please share photos or comments on Twitter using: #CassInfHomeLearning and @RobinCassInf @KfisherCassInf @HedgehogCassInf

<p><b>Creative</b> (English, Art, Music, PE)</p>	<p>LO: To explore printing using a natural or household object <b>Task:</b> Choose a suitable object, brush paint on its surface and explore the print marks it makes. Try printing on varied surfaces such as spare fabric or cardboard.</p>	<p>LO: To use a dictionary for find the meaning of a word <b>Task:</b> Choose at least one tricky word from your reading book and ask your parent or carer to help you find it in a dictionary. Write down the tricky word and its meaning.</p>	<p>LO: To use body percussion to compose a piece of music and think about dynamics (loud and quiet parts of the music). <b>Task:</b> Watch the video about how to make underwater music using your body and create your own music. Think about which parts of your music should be loud and which parts should be quiet. You could even add crashing waves. Search YouTube: Under The Sea from The Little Mermaid (Body Percussion)</p>
<p><b>STEM</b> (Science, Design Technology, Computing, Maths)</p>	<p>LO: to be able to count in 10s and 5s <b>Task:</b> Practise counting in 10s and 5s forwards AND backward to 100.</p>	<p>LO: to identify the food of common animals <b>Task:</b> Can you find out what these animals eat: <i>cat, rabbit, owl, fox, sheep and hedgehog</i>. What do you notice?</p>	<p>LO: To design a healthy meal <b>Task:</b> Discuss which foods are healthy to eat and think of an appetising healthy meal your family would enjoy. Draw your design, write a title and label it clearly.</p>
<p><b>Discovery</b> (History, Geography, RE, PSHE)</p>	<p>LO: To develop an awareness of the past <b>Task:</b> Ask your parents if they went on seaside holidays as a child. Where did they go? What did they do?</p>	<p>LO: To be aware of the local area <b>Task:</b> <i>Draw and label local places you have visited recently. Eg. Cassiobury Park, The canal, the post office, an allotment.</i></p>	<p>LO: To be aware of positive and negative behaviour <b>Task:</b> Make a poster about the Golden Rules we follow at school. Discuss with an adult the consequences <b>if we</b> do follow the golden rules. Then discuss the consequences <b>if we do not</b> follow the golden rules.</p>