



Curriculum Flyer – KS1

<p>Texts:</p> <ul style="list-style-type: none"> Jack and the Flum Flum Tree by Julia Donaldson There was an old woman who swallowed a trout by Teri Sloat Sharing a Shell by Julia Donaldson Poems to Perform: Anthology Happy Food for Happy Children by Mark Northeast First Anima Encyclopaedia – Dorling Kindersley 		
<p>English:</p> <p>Stories with predictable phrasing</p> <ul style="list-style-type: none"> Write simple sentences using patterned language, words and phrases taken from familiar stories <p>Report</p> <ul style="list-style-type: none"> A simple non-chronological report with a series of sentences to describe aspects of the subject Distinguish between a description of a single member of a group and the group in general <p>Instructions</p> <ul style="list-style-type: none"> Following a practical experience, write up the instructions for a simple recipe. <p>Poetry</p> <ul style="list-style-type: none"> Recite familiar poems by heart Read and perform free verse Personal responses to poetry 	<p>Maths:</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> Count in multiples of 10 To make and add equal groups To make arrays To group equally To share equally <p>Place Value</p> <ul style="list-style-type: none"> To count forward and backward to 100 To partition 2 digit numbers To compare and order numbers <p>Fractions</p> <ul style="list-style-type: none"> To find half of an object, shape and amount To find a quarter of an object, shape and amount <p>Measurement: Time</p> <ul style="list-style-type: none"> To recognise and use the language relating to time To be able to read time to the hour and half hour <p>Measurement: Position</p> <ul style="list-style-type: none"> To describe turns To describe position <p>Measurement: Money</p> <ul style="list-style-type: none"> To recognise coins and notes To count coins linked to counting in 2s, 5s and 10s 	<p>Science:</p> <p>Animals</p> <ul style="list-style-type: none"> To identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals To identify and name a variety of common animals that are carnivores, herbivores and omnivores To describe and compare the structure of a variety of common animals <p>Seasonal Changes</p> <ul style="list-style-type: none"> To observe changes across the four seasons To observe how seasonal changes affect the length of the day
<p>Computing:</p> <p>We are TV Chefs</p> <ul style="list-style-type: none"> To create an accurate sequence of instructions or algorithm To work as part of a group to make a short film on the iPad 	<p>Design Technology</p> <p>Food Technology</p> <ul style="list-style-type: none"> To understand where food comes from To design and make a healthy sandwich using simple tools. To evaluate the end product against the design criteria 	<p>Art:</p> <p>Printing</p> <ul style="list-style-type: none"> To explore printing and making patterns using plants, hands and fingers. To learn about the work of Richard Long <p>Sculpture</p> <ul style="list-style-type: none"> To make a simple armature for a sculpture and wrap it in Mod Roc To be able to talk about the main features of the work of Yinka Shonibare
<p>Term: Summer Term (2022) Year: 1</p> <p>Under the Sea</p>		<p>Enrichment activities:</p> <ul style="list-style-type: none"> School trip to Sea Life Centre in Southend Creative Focus Week Sports Day Growing herbs
<p>History:</p> <p>Seaside Holidays</p> <ul style="list-style-type: none"> To ask and answer questions about the past To develop an awareness of the past To identify similarities and differences between ways of life in different periods To order events chronologically 	<p>Geography:</p> <p>The Seaside</p> <ul style="list-style-type: none"> To use a world map and an atlas To identify UK and its countries To identify continents and oceans 	<p>PE:</p> <p>Gymnastics</p> <ul style="list-style-type: none"> Wide, narrow, curled To learn how to move their bodies in a wide, narrow or curled way <p>Kwik Cricket</p> <ul style="list-style-type: none"> To learn basic cricketing skills: catching, bowling, batting
<p>Music:</p> <ul style="list-style-type: none"> Identify some of the sounds of the instruments heard when listening to music Listen and respond to music, talking about feelings created by the music Explore or invent symbols to represent music Learn to play a simple melodic instrumental part 	<p>PSHE:</p> <p>Relationships</p> <ul style="list-style-type: none"> To know how it feels to belong to a family To identify people who are important to me To know how to make a new friend <p>Changing me</p> <ul style="list-style-type: none"> To begin to understand the life cycles of humans and animals To recognise change in ourselves and think about changes over time To identify body parts which differentiate us from each other To recognise the positive nature of growth 	<p>RE:</p> <p>Books and Stories</p> <ul style="list-style-type: none"> To recognise religious books and some practices associated with their use To identify how and why religious people show care and concern for humanity