



EYFS Curriculum Flyer – Reception

Communication & Language (CL):

- Understand how to listen carefully and why listening is important
- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives
- Describe events in some detail
- Develop social phrases
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Personal, Social, Emotional Development (PSED):

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally
- Think about the perspectives of others
- Manage their own needs
- Know and talk about the different factors that support their overall health and wellbeing

Physical Development (PD):

Focus on Team Games in PE lessons

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Develop the foundations of a handwriting style which is fast, accurate and efficient

Focus Texts:

- What the ladybird heard at the seaside by Julia Donaldson
- The whale who wanted more by Rachel Bright
- The Big Book of Blue by Yuval Zommer
- Man Fish by Jacques Cousteau
- The Sea Saw by Tom Percival
- Clean Up by Nathan Bryon
- Meet the Oceans by Caryl Hart
- Where's the Starfish by Barroux
- How to hide an Octopus by Ruth Hellers
- Grandma Bird by Benji Davies

Literacy (L):

- Embedding RWI set one sounds and applying them in their reading and writing consistently.
- Read some letter groups that each represent one sound and say sounds for them (special friends)
- Read a few common exception words (red words)
- Blend sounds into words so that they can read short words made up of known letter-sound correspondences e.g. c-a-t cat.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Form lower case and capital letters correctly starting with their own name.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense

Term: Summer (2022)

Year: Reception

Under the Sea

Enrichment activities:

Forest School
 Running Track
 Learning Outdoors Day
 Jubilee Celebrations
 Reception Day Out
 Sports Day
 Creative Focus Week



EYFS Curriculum Flyer – Reception



The EYFS Curriculum allows us to respond to the children's interests. As such we have an 'Our Interests' Area and regularly adapt and enhance this provision based on what is currently of interest to the children.

Maths (M):

- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers (up to 10).
- Combining two groups to find the whole.
- Explore the composition of numbers.
- Number bonds to 10.
- Addition and Subtraction within 10.
- Number patterns.
- Number problems.
- Compare length, weight and capacity
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it just as numbers can.

Understanding the World: (UW)

- Compare and contrast characters from stories, including figures from the past
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that different to the one in which they live.
- Exploring and discussing the celebrations in different religions.
- Describe what they see, hear and feel whilst outside.
- Explore the natural world around them.
- Understand the effect of changing seasons on the natural world around them.

Expressive Arts & Design (EAD):

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.