



We can't wait to see your home-learning; please share photos or comments on Twitter using: #CassInfHomeLearning and @SquirrelCassInf

<p>Creative (Literacy, Expressive Arts and Design, Physical Development)</p>	<p>LO: Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Complete an observational drawing of a member of your family 2. Look at yourself in a mirror and draw what you see 	<p>LO: Play instruments with increasing control to express your feelings and ideas</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Gather a selection of household objects that could make a variety of sounds when hit, tapped shaken and pressed Which sounds would be happy or sad? 2. Create a piece of music and film it 	<p>LO: Engage in extended conversations about stories, learning new vocabulary</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Share a new story, pick out and discuss any new vocabulary included in the text 2. Retell or make up stories using your own words – what exciting new vocabulary can you include?
<p>STEM (Understanding the World, Expressive Arts and Design, Maths)</p>	<p>LO: Begin to describe a sequence of events, real or fictional, using words such as first, then, after</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Describe the order in which you get dressed 2. Describe the order of events in a day 	<p>LO: Make imaginative small worlds with blocks and construction kits.</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Create your own imaginative world – such as using blocks to create buildings and a park 2. Create a story to go with your world – use model people or animals to tell a story 	<p>LO: Use all of your senses in hands-on exploration of natural materials.</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Go on a walk – what can you hear, see, touch, smell? What words could you use to describe what you are experiencing?
<p>Discovery (Understanding the World, RE, PSED)</p>	<p>LO: Continue to develop positive attitudes about the differences between people</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Different religions have different celebrations – draw some pictures of celebrations that you have. What can you find out about it? 	<p>LO: Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Go on a bug hunt – have a look under some stones, logs or plant pots – make sure you don't touch any 2. Help your grown ups to sort the recycling. Think about why we take our rubbish home 	<p>LO: Explore and talk about the different forces they can feel</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Run a bath and place objects in the bath. Do they float or sink? Predict for other objects if you think they will float or sink – can you give a reason why?

Cassiobury Infant & Nursery School



Home Learning Grid: Summer Term 2022 – Nursery