



EYFS Curriculum Flyer – Nursery

<p>Communication & Language (CL):</p> <ul style="list-style-type: none"> Use longer sentences of four to six words Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions Start a conversation with an adult or a friend and continue it for many turns Use talk to organise themselves and their play: "Let's go on a bus...you sit there...I'll be the driver" 		<p>Personal, Social, Emotional Development (PSED):</p> <ul style="list-style-type: none"> Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spiderman in the game, and suggesting other ideas Develop appropriate ways of being assertive Talk with others to solve conflicts Understand gradually how others might be feeling 		<p>Physical Development (PD):</p> <ul style="list-style-type: none"> Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Start taking part in some group activities which they make up for themselves, or in teams. Use a comfortable grip with good control when holding pens and pencils. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and tooth brushing. 	
<p>Focus Texts:</p> <ul style="list-style-type: none"> The Rainbow Fish by Marcus Pfister Somebody Swallowed Stanley by Sarah Roberts Fish by Brendan Kearney Fidgety Fish by Ruth Galloway Shark Lady by Jess Keating 		<ul style="list-style-type: none"> What can I see? Beach Amazing Water by Melvin Berger Commotion in the Ocean by Giles Andrae The Singing Mermaid by Julia Donaldson Sully the Seahorse by Natalie Pritchard Jonah and the Whale 			
<p>Literacy (L):</p> <ul style="list-style-type: none"> Recognise all RWI set one sounds and blend them together aurally Blend sounds into words so that they can read short words e.g. c-a-t cat. Understand the names of the different parts of a book and page sequencing Write some or all of their name 					
<p>Term: Summer (2022) Year: Nursery</p>				<p>Enrichment activities: Forest School Running Track Learning Outdoors Day Jubilee Celebrations Nursery Day Out Sports Day Creative Focus Week <i>The EYFS Curriculum allows us to respond to the children's interests. As such we have an 'Our Interests' Area and regularly adapt and enhance this provision based on what is currently of interest to the children.</i></p>	
<p>Under the Sea</p>					
<p>Maths (M):</p> <ul style="list-style-type: none"> Solve real world mathematical problems with numbers up to 5 Discuss routes and locations using words like 'in front of' and 'behind' Make comparisons between objects relating to size, length, weight and capacity Notice and correct an error in a repeating pattern Begin to describe a sequence of events, real or fictional using words such as 'first', 'then...' 					
<p>Understanding the World: (UW)</p> <ul style="list-style-type: none"> Explore and talk about different forces they can feel Continue developing positive attitudes about the differences between people Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 					
<p>Expressive Arts & Design (EAD):</p> <ul style="list-style-type: none"> Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with buildings and a park. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Show different emotions in their drawings – happiness, sadness, fear etc. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs Create their own songs, or improvise a song around one they know. 					