



Curriculum Flyer – Year 1

<p>Texts:</p> <ul style="list-style-type: none"> We Absolutely must go to London – Lauren Child Poles Apart – Jeanne Willis Mr Davies and the Baby – Charlotte Boake The Puffin Book of Fantastic First Poems (June Crebbin) Brunel The Great Engineer (Ways Into History) by Sally Hewitt The Life Cycle of a Ladybird (Learning About Life Cycles) by Ruth Thomson 		
<p>English:</p> <p>Contemporary fiction – stories reflecting children’s own experiences</p> <ul style="list-style-type: none"> Write a series of sentences to retell events based on personal experience <p>Report</p> <ul style="list-style-type: none"> A simple non-chronological report with a series of sentences to describe aspects of the subject Distinguish between a description of a single member of a group and the group in general <p>Explanation</p> <ul style="list-style-type: none"> Draw pictures to illustrate a simple process and prepare several sentences to support the explanation <p>Poetry</p> <ul style="list-style-type: none"> Recite familiar poems by heart Read and perform free verse 	<p>Maths:</p> <p>Addition and Subtraction to 20</p> <ul style="list-style-type: none"> To add or subtract numbers 1 digit and 2 digit numbers to 20 <p>Place Value</p> <ul style="list-style-type: none"> To continue to practise number bonds to 10 Count, read and write numerals to 50 Given a number identify 1 more and 1 less Compare and order objects and numbers to 50 Begin to count in 2s and 5s <p>Measurement</p> <ul style="list-style-type: none"> measure and begin to record: using non-standard units - lengths and heights - mass/weight, - capacity and volume - time 	<p>Science:</p> <p>Everyday Materials</p> <ul style="list-style-type: none"> To distinguish between an object and the material that it is made Identify and name a variety of everyday materials To describe simple physical properties of everyday materials To compare and group everyday materials on the basis of their physical properties <p>Seasonal Changes</p> <ul style="list-style-type: none"> To observe changes across the four seasons
<p>Computing</p> <p>We are bridge collectors</p> <ul style="list-style-type: none"> To understand what algorithms are To use technology to store and manipulative data <p>We are celebrating</p> <ul style="list-style-type: none"> To combine text and images to create a planned product 	<p>Design Technology</p> <p>Framework & Structures</p> <ul style="list-style-type: none"> To build the structure of a bridge. To explore how structures can be made stronger, stiffer and more stable 	<p>Art:</p> <p>Collage</p> <ul style="list-style-type: none"> To make new shapes out of paper by tearing, arranging and adding To learn about the life of Pablo Picasso
<p>Term: Spring Term (2022) Year: 1</p> <h1 style="text-align: center;">Britain and Beyond</h1>		<p>Enrichment activities:</p> <ul style="list-style-type: none"> RSPB Bird Watch World Book Day Book at Bedtime STEM Focus Week Mother’s Day Cards Spring Extravaganza World Poetry Day
<p>History:</p> <p>The lives of Significant Individuals</p> <ul style="list-style-type: none"> To understand why we remember Isambard Kingdom Brunel To order events chronologically in a significant person’s life To use sources to find out more information about a significant person 	<p>Geography:</p> <p>Similarities and differences between Japan and UK</p> <ul style="list-style-type: none"> To compare and contrast my local area with an area in Japan To name and locate the 4 countries of the UK 	<p>PE:</p> <p>Ball skills</p> <ul style="list-style-type: none"> Hands: To explore different ways of sending a ball using hands. To introduce underarm throwing. <p>Dance</p> <ul style="list-style-type: none"> To learn how to control and coordinate the body to perform a group dance to music
<p>Music:</p> <ul style="list-style-type: none"> Invent and recall rhythm and pitch patterns and perform these for others Perform short, repeating rhythm patterns while keeping in time to a steady beat Identify the sounds of the instruments played in school Listen and respond to music, beginning to recognise some band and orchestral instruments Describe tempo as fast or slow 	<p>PSHE:</p> <p>Dreams and Goals</p> <ul style="list-style-type: none"> Goals we can achieve Working well as a team Showing resilience Celebrating successes <p>Healthy Me</p> <ul style="list-style-type: none"> To understand the difference between healthy and unhealthy How to keep healthy 	<p>RE:</p> <p>Belonging</p> <ul style="list-style-type: none"> As part of a family Belonging to a religion <p>Easter</p> <ul style="list-style-type: none"> Giving up something for Lent The Easter story