



Home Learning Grid – Reception
Spring I

We can't wait to see your home-learning; please share photos or comments on Twitter using: #CassInfHomeLearning and @WpeckerCassInf @RabbitCassInf @OwlCassInf

<p>Communication and Language</p>			
<p>Creative (Literacy, Expressive Arts and Design, Physical Development)</p>	<p>LO: Develop storylines in their pretend play.</p> <p>Task: Use your imagination to talk yourself and your teddy on an adventure in Britain or beyond, you could include other props in your play e.g. your sofa might be a mountain you can climb.</p> <ol style="list-style-type: none"> 1. Where are you going to go on your adventure? 2. What is the weather like? 3. Can you describe what you are doing on your adventure? 	<p>Britain and Beyond Topic Link</p> <p>LO: Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Task: Look at the picture.</p> <ol style="list-style-type: none"> 1. Label the picture using phonic knowledge and some describing words. 2. Use some of these words in a sentence and try to write it down. 	<p>LO: Develop the overall body strength, co-ordination, balance and agility.</p> <p>Task: Go to your local park and explore the large apparatus.</p> <p>Q. Can swing from monkey bars? How long can you hold on for?</p> <p>Q. Can you climb the wall? Gripping with your fingers.</p> <p>Q. Can you move over, under and along different apparatus? Which is your favourite and why?</p>
<p>STEM (Understanding the World, Expressive Arts and Design, Maths)</p>	<p>LO: Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Task: Listen to different pieces of music from these genres:</p> <ul style="list-style-type: none"> - jazz, - pop 	<p>Britain and Beyond Topic Link</p> <p>LO: Draws information from a simple map.</p> <p>Task: Go on a walk around your local area and create a map.</p>	<p>LO: Compare numbers</p> <p>Explore the composition of numbers to 10. Automatically recall number bonds to 10.</p> <p>Task: Using your Mathletics logon, work through the number to 10 activities – start with ordering to 10 and matching numbers to 10.</p>



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	<ul style="list-style-type: none"> - rhythm and blues - classical <ol style="list-style-type: none"> 1. Move to the piece of music 2. Talk about the music. How does it make you feel? 	<ol style="list-style-type: none"> 1. Use your map to describe the local area to a family member. 	
<p>Discovery (Understanding the World, RE, PSED)</p>	<p>Britain and Beyond Topic Link LO: Talk about members of their immediate family or community.</p> <p>Task: Talk to different members of your family and find out where they are from.</p> <ol style="list-style-type: none"> 1. Plot the places on a world map 2. Make a booklet or fact sheet about one of the places. 	<p>LO: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Task: With a grown up find out about lent.</p> <p>Q. What is it? Q. Why do people celebrate it? Q. Are there are celebrations like this in other religions?</p>	<p>LO: See themselves as a valuable individual.</p> <p>Task: Create a ‘growth mind-set potion’ recipe</p> <p>Think about the different qualities you think make a good learner. Make a poster with your recipe on it.</p> <p>Q. Why do you think these qualities are good? Q. What qualities do you show when you are learning?</p>