



## EYFS Curriculum Flyer – Reception

### Communication & Language (CL):

- Understand how to listen carefully and why listening is important
- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives
- Describe events in some detail
- Develop social phrases
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

### Personal, Social, Emotional Development (PSED):

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally
- Think about the perspectives of others
- Manage their own needs
- Know and talk about the different factors that support their overall health and wellbeing

### Physical Development (PD): Focus on Dance in PE lessons

- Progress towards a more fluent style of moving, with developing control and grace
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines
- Combine different movements with ease and fluency
- Develop the foundations of a handwriting style which is fast, accurate and efficient
- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene

### Focus Texts:

- Window by Jeannie Baker
- Meerkat Mail by Emily Gravett
- Ghanaian Goldilocks by Tamara Pizzoli
- Whatever Next by Jill Murphy
- A Way Back Home by Oliver Jeffers
- Home by Carson Ellis
- Amelia Earhart by Little People Big Dreams
- Snail and the Whale by Julia Donaldson
- Out and About: A First Book of Poems by Shirley Hughes

### Literacy (L):

- Embedding RWI set one sounds; m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk in their reading and writing consistently.
- Read some letter groups that each represent one sound and say sounds for them (special friends)
- Read a few common exception words (red words)
- Blend sounds into words so that they can read short words made up of known letter-sound correspondences e.g. c-a-t cat.
- Form lower case and capital letters correctly starting with their own name.
- Spell words by identifying the sounds and then writing the sound with letter/s.

**Term:** Spring (2022)

**Year:** Reception

# Britain and Beyond

### Enrichment activities:

Forest School  
 Running Track  
 National storytelling week  
 RSPB bird watch  
 Book at Bedtime  
 World Book Day  
 STEM Focus Week  
 Science Week  
 100 Days in Reception Celebration  
*The EYFS Curriculum allows us to respond to the children's interests. As such we have an 'Our*



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*Interests' Area and regularly adapt and enhance this provision based on what is currently of interest to the children.*

### **Maths (M):**

- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers (up to 10).
- Combining two groups to find the whole.
- Explore the composition of numbers.
- Understand 'one more than/one less than' relationship up to 10.
- Number bonds to 10.
- Addition and Subtraction within 10.
- Number patterns.
- Number problems.

### **Understanding the World: (UW)**

- Learning about Guy Fawkes and Bonfire Night
- Compare and contrast characters from stories, including figures from the past
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that different to the one in which they live.
- Exploring and discussing the celebrations in different religions.

### **Expressive Arts & Design (EAD):**

- Movement to music
- Composing: a sequence of sounds
- Sculpting using a variety of mediums
- Collage
- Junk modelling
- Cutting and joining techniques e.g. split pins