



Daily

- Phonics Practise: Recap all of the set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x q u sh ch th ng nk and practise oral and aural blending

Have a go at the activities that interest you, we look forward to seeing all of your lovely learning on Twitter.

We can't wait to see your home-learning; please share photos or comments on Twitter using: #CassInfHomeLearning and @SquirrelCassInf

<p>Creative (Communication and Language, Literacy, Expressive Arts and Design, Physical Development)</p>	<p>LO: Use a wider range of vocabulary and longer sentences of four to six words. (CL)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Find out about someone who helps us eg Firefighter, police officer, doctor, either from a book or the internet (Discovery Education) 2. Talk about what they do and how they help people. Think of some questions you would like to find out about them 	<p>LO:</p> <ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens (CL) • Engage in extended conversations about stories, learning new vocabulary (Literacy) <p>Task:</p> <ol style="list-style-type: none"> 1. Listen to a story with your grown up, talk about what might happen next 2. Can you draw a picture of the story showing where it is set and who the characters are? Tell someone about your picture 	<p>LO: Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. (PD)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Visit your local playground and climb on the equipment or make an obstacle course in your garden 2. Go for a walk in the woods and find some fallen trees to walk and balance along
<p>STEM (Communication and Language, Understanding the World, Expressive Arts and Design, Maths)</p>	<p>LO:</p> <ul style="list-style-type: none"> • Create closed shapes with continuous lines and begin to use these shapes to represent objects. (EAD) • Show interest in different occupations (UW) <p>Task:</p> <ol style="list-style-type: none"> 1. Draw a picture of someone who helps us, e.g. a police officer, fire fighter, doctor. Add as many details as you can and think about which colours you need. 	<p>LO: Explore collections of materials with similar and/or different properties. (UW)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Make a collection of different natural materials and talk about how they are similar or different e.g. leaves, bark, shells or pebbles 	<p>LO: Describe a familiar route (Maths)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Go on a walk to the shops or the park and take some photos on the way. 2. Recall the route and the order of things seen on the way. 3. You could make a map of the journey using the photos you took.



Home Learning Grid – Nursery – Spring II

<p>Discovery (Communication and Language, Understanding the World, PSED)</p>	<p>LO: Sing a large repertoire of songs. (CL)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Learn a new song 2. Put on a show and sing some songs to other members of your family 	<p>LO: Now that there are different countries in the world and talk about the differences they have experienced or seen in photos. (UW)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Find out about another country. Do you know anyone who lives/has lived there? Perhaps they could tell you about it. 2. Make a poster about the country to tell the rest of the class about it. 	<p>LO: Play with one or more other children, extending and elaborating play ideas (PSED)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Make up a story about going on a journey to a different place and act it out with your friends or family? Where will you go? 2. Do you need any props or costumes to help you tell the story?
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