



Curriculum Flyer – Reception

Communication & Language (CL):

- Understand how to listen carefully and why listening is important.
- Articulate their ideas and thoughts in well-formed sentences.
- Develop social phrases such as 'good morning'.
- Engage in story times.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.

Personal, Social, Emotional Development (PSED):

- See themselves as valuable individuals.
- Build constructive and respectful relationships.
- Express their feelings and consider feelings of others.
- Manage their own needs.

Physical Development (PD):

- Develop their overall body strength, balance, coordination and agility.
- Further develop and refine a range of ball skills
- Develop their small motor skills so they can use a range of tools competently and confidently e.g. pencils, scissors and cutlery.
- Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.
- Know and talk about the different factors that support their overall health and well being.
- Further develop skills they need to manage the school day confidently e.g. lining up, meal times and personal hygiene.

Focus Texts:

Only One You by Linda Kranz

What Makes Me a Me? By Ben Faulks and David Tazzyman

My First Body Book by Matthew Oldham and Tony Neal

My Body Your Body by Mick Manning and Brita Granstrom

The Boy Who Shared His Sandwich by Steph Williams

Me and My Family Tree by Joan Sweeney

Literacy (L):

- Recognise RWI set one sounds; m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k
- Blend sounds into words so that they can read short words made up of known letter-sound correspondences e.g. c-a-t cat.
- Form lower case and capital letters correctly starting with their own name.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Term: **Autumn I (2021)**

Year: Reception

Our Amazing World

Enrichment activities:

- Forest School
- Running Track
- Main Playground
- Adventure Playground
- Recycling Week
- Veolia Workshop
- National Fitness Day

Maths (M):

- Count objects, actions and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers (up to 5).
- Understand 'one more than/one less than' relationship up to 5.
- Select, rotate and manipulate shapes in order to develop spatial reasoning e.g. jigsaw puzzles.



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Understanding the World: (UW)

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore the natural world around them.
- Describe what they see, hear and feel outside.
- Understand the effect of changing seasons on the natural world around them.

Expressive Arts & Design (EAD):

- Explore and use a variety of artistic effects to express their ideas and feelings e.g. painting using brushes, hands, sponges, rollers.
- Explore and engage in music making and dance.
- Develop storylines in their pretend play.
- Sing in a group or on their own.