



Home Learning Grid – Nursery Autumn I

Daily

- Phonics Practise: Recap all of the set 1 sounds that we have learnt so far: m a s d t i n p g o c k u b f e l h r j v y w z x sh ch th ng nk
See phonics letter for more details

Have a go at any of the activities that interest you. We look forward to seeing what you have done.
Please share photos or comments on Twitter using: #CassInfHomeLearning and @SquirrelCassInf

<p>Creative (Communication and Language, Literacy, Expressive Arts and Design, Physical Development)</p>	<p>Learning Objective: Be increasingly independent in getting dressed and undressed (PD)</p> <p>Task: To put on your coat independently and fasten the zips or buttons</p>	<p>Learning Objective: Use a comfortable grip with good control when holding pens and pencils (PD) Write some or all of their name (Lit)</p> <p>Task: Learn to write your first name using a capital letter to start and then lower case letters</p>	<p>Learning Objective: Create closed shapes with continuous lines, and begin to use these shapes to represent objects (EAD)</p> <p>Task: Draw a picture of your favourite item and bring it to nursery so that we can add it to our Creative Gallery</p>
<p>STEM (Communication and Language, Understanding the World, Expressive Arts and Design, Maths)</p>	<p>Learning Objective: Know many rhymes, be able to talk about familiar books and be able to tell a long story (CL)</p> <p>Task: Share a story with a grown up and complete the repeated refrains eg Run, run as fast as you can....you can't catch me I'm the Gingerbread man!</p>	<p>Learning Objective: Recites numbers past 5 (Ma)</p> <p>Task: Practise counting to ten in lots of different ways such as counting your claps, counting steps, counting pencils</p>	<p>Learning Objective: Remember and sing entire songs (EAD)</p> <p>Task: Record yourself singing your favourite song and share it with us at nursery</p>
<p>Discovery (Communication and Language, Understanding the World, PSED)</p>	<p>Learning Objective: Show more confidence in new social situations (PSED)</p> <p>Task: Meet a new friend at the park for a playdate</p>	<p>Learning Objective: Explore collections of materials with similar and/or different properties and talk about what they see, using a wide vocabulary (UW)</p> <p>Task: Go on a leaf hunt or conker hunt and talk about what you have found</p>	<p>Learning Objective: Explore how things work (UW)</p> <p>Task: Find out how some mechanical toys or real objects work e.g. wind-up toys, pulleys, cogs, a wind-up whisk, pedals/brakes on a bike</p>