



Curriculum Flyer – Nursery

Communication & Language (CL):

- Enjoy listening to longer stories and can remember much of what happens.
- Pay attention to more than one thing at a time, which can be difficult.
- Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”

Personal, Social, Emotional Development (PSED):

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations

Physical Development (PD):

- Start eating independently and learning how to use a knife and fork.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.

Focus Texts:

- We’re Going on a Leaf Hunt by Steve Metzger
- Maisy’s Wonderful Weather Book by Lucy Cousins
- For Everyone to Share by Gillian Lobel
- The Animal Boogie by Debbie Harter

Literacy (L):

- Look at books independently, holding them the right way up and turning pages one at a time and carefully
- Engage with a range of text types including; stories, poems and information books
- Begin to recognise RWI set one sounds; m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk
- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of their name.

Term: **Autumn 1 (2021)**

Year: Nursery

Our Amazing World

Enrichment activities:

- Forest School
- Running Track
- Main Playground
- Adventure Playground

Maths (M):

- Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’).
- Show ‘finger numbers’ up to 5.

Understanding the World: (UW)

- Use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

Expressive Arts & Design (EAD):

- Remember and sing entire songs.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.