



Home Learning Grid – Reception Autumn I

We can't wait to see your home-learning; please share photos or comments on Twitter using: #CassInfHomeLearning and @WpeckerCassInf @RabbitCassInf @OwlCassInf			
Communication and Language			
<p>Creative (Literacy, Expressive Arts and Design , Physical Development)</p>	<p>LO: Learns rhymes, poems and songs.</p> <p>Task: Learn your favourite nursery rhyme and create a performance with actions for your family members.</p>	<p>Our Amazing World Link LO: Develop the overall body strength, co-ordination, balance and agility.</p> <p>Task: Take part in a 'PE with Joe' session on YouTube. Join in and talk about what happens to your body during and after.</p>	<p>Our Amazing World Link LO: Form lower case and capital letters correctly.</p> <p>Task: Using the letter formation sheets, practise writing you name.</p>
<p>STEM (Understanding the World, Expressive Arts and Design, Maths)</p>	<p>LO: Link number symbol (numeral) to its cardinal number value.</p> <p>Task: Go on a number hunt around your house or local area. Every time you find a number (numeral) clap, jump or represent the numeral with an action e.g. numeral 3, 3 claps.</p>	<p>LO: Develop storylines in their pretend play.</p> <p>Task: Using your favourite book as inspiration, continue the story and act it out using toys, pictures or yourselves.</p>	<p>LO: Compare length.</p> <p>Task: Get your grown up to cut you a piece of string. Using the string investigate whether different objects around your house are longer or shorter than the piece of string.</p>
<p>Discovery (Understanding the World, RE, PSED)</p>	<p>Our Amazing World Link LO: Describe what they see, hear and feel whilst outside.</p> <p>Task: When walking outside, talk about what you can see, hear and feel. You can do this as you come to school. Can you see, hear or feel different things at different times of the day or as the weather begins to change throughout the year?</p>	<p>LO: Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Task: Imagine a place where you feel safe, calm and content. Can you draw a picture of it? What would you put in your special place? Can you talk to a grown up about why your special place makes you feel safe, calm and content?</p>	<p>Our Amazing World Link LO: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Task: Talk to the grown ups in your family and in your community about their beliefs and about how they celebrate special times.</p>