



Curriculum Flyer – KS1

<p>Texts: The Paper Bag Princess - Robert Munsch Goldilocks and just the one bear - Leigh Hodgkinson Florence Nightingale - Rebecca Vickers</p>		
<p>English: Traditional Tales</p> <ul style="list-style-type: none"> • Read and answer questions about traditional texts • Use expanded noun phrases to describe and specify • Use co-ordinating conjunctions to join two main clauses • Use a story map to plan the re-write of a traditional tale • Re-write a traditional tale • Form letters correctly, making sure there is a clear distinction between capital letters and lower case letters • Edit writing using a purple polishing pen <p>Recount</p> <ul style="list-style-type: none"> • Read a recount and identify the features • Understand the differences between verbs in the 1st, 2nd, and 3rd person • Write a recount as Florence Nightingale to retell the events that took place in Scutari • Use capital letters and full stops to demarcate sentences accurately • Edit writing using a purple polishing pen 	<p>Maths: Place value and Number</p> <ul style="list-style-type: none"> • Read and write numbers to at least 100 in numerals and multiples of ten in words e.g. thirty, forty etc • Compare and order numbers from 0 up to 100; use <, > and = signs • Recognise the place value of each digit in a two-digit number (tens, ones) including recognising 0 as a place holder • Identify, represent and estimate numbers using different representations <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Recall and use addition and subtraction facts to 20 fluently and derive and use related facts to 100 • Add numbers within 100 using concrete objects (dienes) and pictorial representations (tens and ones) • Subtract numbers within 100 using concrete objects (dienes) and pictorial representations (tens and ones) <ul style="list-style-type: none"> - a two-digit number and ones including partitioning the ones number when bridging through multiples of ten - a two-digit number and tens 	<p>Science: Living Things and their Habitats</p> <ul style="list-style-type: none"> • Identify objects around the school which are living, dead or have never been alive • Learn about Rachel Carson and her work as a botanist • Investigate habitats in and around the Forest School • Play silly or suited to determine suitable habitats for living things
<p>Computing: Programming on Screen</p> <ul style="list-style-type: none"> • Learn about algorithms using Scratch • Understand how algorithms are used on digital devices • Use algorithms to control a game • <i>Scratch is a computer programme, which teaches children about algorithms and computer programming.</i> 	<p>Design Technology</p> <ul style="list-style-type: none"> • Taught in Autumn Term 2 	<p>Art: Painting</p> <ul style="list-style-type: none"> • Mix secondary and tertiary colours to invent our own colour • Use our mixed colours to paint a portrait of the Queen in the style of Andy Warhol
<p>Term: Autumn Term I (2021) Year: 2</p> <h1 style="text-align: center;">Our Amazing World</h1>		<p>Enrichment activities:</p> <ul style="list-style-type: none"> • Take part in a Florence Nightingale Workshop
<p>History: Significant people and events</p> <ul style="list-style-type: none"> • Pose questions about Florence Nightingale and use secondary sources to answer them • Order the dates of Florence Nightingales life, in chronological order • Identify the similarities and differences between hospitals pre and post Florence Nightingale 	<p>Geography:</p> <ul style="list-style-type: none"> • Taught in Autumn Term 2 	<p>PE: Games</p> <ul style="list-style-type: none"> • Dodging: Develop dodging techniques including attacking and defending and play a team game <p>Gymnastics</p> <ul style="list-style-type: none"> • Linking: Develop jump, roll and balance sequences and perform them
<p>Music: South African Music</p> <ul style="list-style-type: none"> • Identify the style of South African music such as afro pop, choral, jazz • Identify different instruments used in South African music • Learn to sing a South African song and play instruments to accompany it • Perform and share South African songs 	<p>PSHE: Being Me in My World</p> <ul style="list-style-type: none"> • Record worries in a worry monster • Learn about having a Growth Mind-set and work as a team to overcome challenges • Devise a class 'Learning Charter' with Jigsaw Joe 	<p>RE: Signs and Symbols</p> <ul style="list-style-type: none"> • Identify symbols in everyday life and understand why they are important • Understand that religions have different symbols and artefacts • The main symbols from each faith and their meaning: Cross (Christianity), Wheel of Life (Buddhism), Om (Hinduism), Star and Crescent (Islam), Star of David (Judaism), Khanda (Sikhism)