

PUPIL PREMIUM STRATEGY STATEMENT CASSIOBURY INFANT AND NURSERY SCHOOL

(2020-2021)

1. SUMMARY INFORMATION					
SCHOOL	Cassiobury Infant and Nursery School				
ACADEMIC YEAR	2020/2021	Approx PPG BUDGET	£14, 895	DATE OF MOST RECENT PPG REVIEW	September 2020
TOTAL PUPILS	307 (inc Nursery)	ELIGIBLE FOR PPG	9 (2.9%)	REVIEW DATE OF STRATEGY	July 2021

2. ATTAINMENT July 2019 (last data due to Covid)					
		Cassiobury Pupils Eligible for PPG	Pupils not eligible for PPG at Cassiobury	Pupils not eligible Nationally (2018 data)	GAP between our PPG pupils and non PPG pupils nationally
% MEETING THE EXPECTED STANDARD OR ABOVE AT YEAR 2 (6 pupils)	READING	50% (3/6 pupils)	82% (69/84 pupils)	79%	-29%
	WRITING	50% (3/6 pupils)	83% (70/84 pupils)	74%	-24%
	MATHS	50% (3/6 pupils)	87% (73/84 pupils)	80%	-37%
% MEETING THE MAKING EXPECTED+ PROGRESS AT YEAR 2 (6 pupils)	READING	67% (4/6 pupils)	91% (77/84 pupils)		
	WRITING	100% (6/6 pupils)	95% (80/84 pupils)		
	MATHS	67% (4/6 pupils)	97% (81/84 pupils)		
% MEETING THE EXPECTED STANDARD OR ABOVE AT YEAR 1 (5 pupils)	READING	60% (3/5 pupils)	76% (62/82 pupils)		
	WRITING	40% (2/5 pupils)	63% (52/82 pupils)		
	MATHS	20% (1/5 pupils)	78% (62/82 pupils)		
% MEETING THE MAKING EXPECTED+ PROGRESS AT YEAR 1 (5 pupils)	READING	80% (4/5 pupils)	94% (77/82 pupils)		
	WRITING	80% (4/5 pupils)	82% (67/82 pupils)		
	MATHS	60% (3/5 pupils)	88% (72/82 pupils)		
% MEETING THE EXPECTED STANDARD OR ABOVE AT EYFS (5 pupils)	GLD	60% (3/5 pupils)	78% (64/82 pupils)	72%	-12%
% MAKING EXPECTED PROGRESS OR ABOVE IN RECEPTION (5 pupils)	PRIME AREAS	100% (5/5 pupils)	79% (65/82 pupils)		
	LITERACY	80% (4/5 pupils)	79% (65/82 pupils)		
	MATHS	100% (5/5 pupils)	82% (67/82 pupils)		

Headlines

At end of KS1 - 3 pupils made expected progress in reading, writing and maths, with one pupil making better than expected progress.

At end of Year 1 - 4 pupils made expected progress in reading and writing; 3 made expected progress in maths.

At the end of EYFS - 3 pupils achieved GLD. All pupils made expected progress in the prime areas of learning and maths. 4 pupils made expected progress in literacy, with 3 pupils making better than expected progress.

3. BARRIERS TO FUTURE ATTAINMENT (for pupils eligible for PPG)

A	A variety of learning needs
B	Some disadvantage children have poor Speech, Language and Communication including processing
C	Phonics knowledge and application in both Literacy and across the wider curriculum

4. DESIRED OUTCOMES (and how they will be measured)		SUCCESS CRITERIA
A	100% of all pupils will make at least expected progress Pupils will have a successful transition in to school	Early identification and continual assessment will ensure gaps are narrowed for all pupils through spotlight sessions Quality first teaching will ensure that children receive equal access to the curriculum. Children discussed in PPMs involving SLT and INCo to ensure the children's needs are being met. PPG lead to contact all families termly to discuss progress and ways to support at home.
B	All children will have improved vocabulary, communication and processing skills which will be recognised through greater involvement in lessons and improved outcomes in learning and work.	Children will be supported through regular reading opportunities in school. Children will be introduced to new vocabulary through word of the week. Pre and post teaching of new topic related vocabulary will occur. Children understand and can follow instructions (age appropriate), more fluid transitions resulting in less disruption to teaching time Spotlight Read, Write Inc, sessions will give the opportunity for further development and extension
C	100% of PPG pupils in Year 1 will pass their phonics screening check 75% of PPG pupils in Year 2 will pass their phonics screening check (taken in December due to Covid)	Access to RWI sessions and spot light sessions where needed Flashcards supplied to families / directed support at home

5. PLANNED EXPENDITURE

Academic year	2020-2021	QUALITY OF TEACHING FOR ALL & TARGETED SUPPORT		
BARRIER A				
Desired outcome	Action / approach	Rationale	How we will ensure it is implemented well?	Staff lead
<p>100% of all pupils will make at least expected progress</p> <p>Pupils will have a successful transition in to school</p>	<p>A teaching assistant to support the pupils with targeted small group spotlight sessions in reading, writing and maths in KS1 and the Prime areas of learning in EYFS</p> <p>Small maths resource pack for children to keep and use at home</p> <p>RWI resources to keep at home</p> <p>Support parents of how best to support their children at home</p> <p>1:1 intervention to parents as appropriate</p> <p>Fluid and timely spotlight sessions in the EYFS</p> <p>Increased enrichment opportunities and time for the children to talk</p> <p>Robust PPMs to monitor progress of PPG pupils on a half termly basis</p> <p>Monitoring of PPG books to ensure assessment matches spotlight sessions</p>	<p>Raised attainment in the core areas of the curriculum</p> <p>Evidence of progress across the terms</p> <p>Evidence of attainment with prior year groups</p>	<ul style="list-style-type: none"> Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data. PPG lead to monitor spotlight sessions and regularly deliver spotlight sessions to assess progress 	<p>Teachers</p> <p>SLT during PPMs</p> <p>Inclusion Manager</p> <p>PPG Lead</p>

BARRIER B

All children will have improved vocabulary, communication and processing skills which will be recognised through greater involvement in lessons and improved outcomes in learning and work.

Small group support with the children identified within this group

Children will be supported through regular reading opportunities in school

Children will be introduced to new vocabulary through word of the week

Pre and post teaching of new topic related vocabulary will occur

Support for parents as appropriate by Reading Lead

Evidence of attainment with prior year groups

- Progress will be evident in books and Independent Write with increased variety of vocabulary
- Progress evident in Speaking and listening assessment

Teachers
SLT during PPMs

Inclusion Manager

PPG Lead

BARRIER C

<p>100% of PPG pupils in Year 1 will pass their phonics screening check</p> <p>75% of PPG pupils in Year 2 will pass their phonics screening check (taken in December due to Covid)</p>	<p>Small group Read, Write, Inc monitored half termly</p> <p>Spotlight interventions in place</p> <p>RWI cards sent home to support</p> <p>Phonics assessment half termly, information shared with parents</p>	<p>Evidence of attainment with prior year groups</p>	<ul style="list-style-type: none">Monitoring of Well-Being assessments and interventions as appropriate	<p>Teachers</p> <p>SLT during PPMs</p> <p>Inclusion Manager</p> <p>PPG Lead</p>
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OTHER APPROACHES

<p>To improve the tracking and monitoring of PPG pupil interventions and progress</p>	<p>Member of the SLT to lead PPG role for half termly monitoring and liaison</p> <p>PPG lead to liaise with parents as appropriate (3 hours per half term)</p> <p>PPG lead to monitor interventions and progress of pupils</p> <p>PPG lead to take intervention groups to assess progress and assess next step targets <i>Suspended due to Covid ~ reinstate when restrictions have lifted</i></p> <p>Release time for InCo to support teaching assistants with interventions</p> <p>Closer liaison with external professionals supporting the child, child focused learning developed within class. Monitoring of provision to ensure support is appropriate</p>	<p>To allow an overview of the provision and barriers to learning.</p>	<p>Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data.</p> <p>Through looking at children's books and during lesson observations to ensure children are understanding concepts covered.</p>	<p>PPG Lead</p> <p>Teachers</p> <p>SLT during PPMs</p> <p>Inclusion Manager</p>
<p>To ensure pupils have access to a broad and balanced curriculum</p>	<p>Subsidised trips, activities within school</p> <p>Enable children to attend a free School Club of their choice</p> <p>One new book for each child at the School Book Fair</p>	<p>To provide learning opportunities which are beyond the reach of families</p>	<p>Monitored club attendance Encourage take up of clubs</p> <p><i>Suspended due to Covid ~ reinstate when restrictions have lifted</i></p>	<p>PPG Lead Admin team</p>
<p>To support families</p>	<p>A new item of school uniform for each child</p> <p>Milk for children who request it</p> <p>An additional fleece <i>Due to Covid & ventilation</i></p>		<p>Monitor take up</p>	

PLANNED EXPENDITURE		
STAFFING COSTS % Of Teaching Assistant hours (£9,000) % of INCo hours (£2,500) 9 hours per half term PPG lead (£1,300 + £400 cover)	Approximate budgeted staffing costs	£13,200
TRAINING		
RESOURCES A book for each PPG child at the book fair (£100) <i>Or purchased at the end of Autumn term</i> 50% reduction in school trips (£250) <i>Suspended due to Covid</i> Free termly extra-curricular club (£400) <i>Suspended due to Covid, money held in reserve</i> Read, Write Inc phonic cards (£150) Maths resource pack (£200) Covid Pencil case pack (£25) Milk (£650) Uniform (£100) Additional Fleece (£127) <i>New due to Covid & Ventilation</i>	Approximate budgeted resourcing costs	£1,752
	Approximate budgeted spend	£14,952