

PUPIL PREMIUM STRATEGY STATEMENT REVIEW (2018-2019)
CASSIOBURY INFANT AND NURSERY SCHOOL

1. SUMMARY INFORMATION					
SCHOOL	Cassiobury Infant and Nursery School				
ACADEMIC YEAR	2018/2019	ACTUAL PPG BUDGET	£19,464	DATE OF MOST RECENT PPG REVIEW	July 18
TOTAL NUMBER OF PUPILS	310 (inc Nursery)	NUMBER OF PUPILS ELIGIBLE FOR PPG	16 (5.9%)	REVIEW DATE OF STRATEGY	July 2019

2. ATTAINMENT 2018-2019 ACADEMIC YEAR					
		Cassiobury Pupils Eligible for PPG	Pupils not eligible for PPG at Cassiobury	Pupils not eligible Nationally (2018 data)	GAP between our PPG pupils and non PPG pupils nationally
% MEETING THE EXPECTED STANDARD OR ABOVE AT YEAR 2 (6 pupils)	READING	50% (3/6 pupils)	82% (69/84 pupils)	79%	-29%
	WRITING	50% (3/6 pupils)	83% (70/84 pupils)	74%	-24%
	MATHS	50% (3/6 pupils)	87% (73/84 pupils)	80%	-37%
% MEETING THE MAKING EXPECTED+ PROGRESS AT YEAR 2 (6 pupils)	READING	67% (4/6 pupils)	91% (77/84 pupils)		
	WRITING	100% (6/6 pupils)	95% (80/84 pupils)		
	MATHS	67% (4/6 pupils)	97% (81/84 pupils)		
% MEETING THE EXPECTED STANDARD OR ABOVE AT YEAR 1 (5 pupils)	READING	60% (3/5 pupils)	76% (62/82 pupils)		
	WRITING	40% (2/5 pupils)	63% (52/82 pupils)		
	MATHS	20% (1/5 pupils)	78% (62/82 pupils)		
% MEETING THE MAKING EXPECTED+ PROGRESS AT YEAR 1 (5 pupils)	READING	80% (4/5 pupils)	94% (77/82 pupils)		
	WRITING	80% (4/5 pupils)	82% (67/82 pupils)		
	MATHS	60% (3/5 pupils)	88% (72/82 pupils)		
% MEETING THE EXPECTED STANDARD OR ABOVE AT EYFS (5 pupils)	GLD	60% (3/5 pupils)	78% (64/82 pupils)	72%	-12%
% MAKING EXPECTED PROGRESS OR ABOVE IN RECEPTION (5 pupils)	PRIME AREAS	100% (5/5 pupils)	79% (65/82 pupils)		
	LITERACY	80% (4/5 pupils)	79% (65/82 pupils)		
	MATHS	100% (5/5 pupils)	82% (67/82 pupils)		

3. BARRIERS TO FUTURE ATTAINMENT (for pupils eligible for PPG)	
In-school barriers (issues to be addressed in school)	
A	We have a small group of PPG children across the whole school therefore provision needs to be highly tailored to individual needs
External Barriers (issues which also require action outside school)	
B	Some of our PPG pupils have poor attendance and miss lessons in class and pre-planned interventions

4. DESIRED OUTCOMES (and how they will be measured)		SUCCESS CRITERIA
A	The attainment difference between children in receipt of pupil premium and non-pupil children will diminish.	Pupil Premium children will make the same, or better, progress as their peers in English and Maths
B	Improved attendance at school	PPG pupils will have attendance that is above 90%

5. PLANNED EXPENDITURE

Academic year

i. QUALITY OF TEACHING FOR ALL

Desired outcome	Action / approach	Rationale	How we will ensure it is implemented well?	Staff lead Teachers
<p>Children will make at least good or better progress</p>	<p>A teaching assistant to support the pupils with targeted small group intervention in both EYFS and KS1 (based on 3 x hours per day per class)</p>	<p>Targeted interventions to take place to suit the needs of the child as and when appropriate with immediate follow up on any identified gaps in learning. Allows support to be 'fluid' and meets the needs of the child at the time required.</p> <p>Supports RWI delivery of small group literacy learning</p>	<ul style="list-style-type: none"> • Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data. • Through discussing interventions with the support staff and ensuring appropriate interventions take place 	<p>SLT during PPMs</p> <p>Inclusion Manager</p> <p>PPG Lead</p>
Total budgeted cost				£13,176

ii. TARGETED SUPPORT

Desired outcome	Action / approach	Rationale	How we will ensure it is implemented well?	Staff lead
<p>Children will make at least good or better progress</p>	<p>A teaching assistant to support the pupils with targeted small group intervention. (1 hour per week per EYFS and KS1 class)</p>	<p>Targeted interventions to take place to suit the needs of the child as and when appropriate with immediate follow up on any identified gaps in learning. Allows support to be 'fluid' and meets the needs of the child at the time required.</p>	<ul style="list-style-type: none"> • Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data. • Through discussing interventions with the support staff and ensuring appropriate interventions take place 	<p>Teachers SLT during PPMs Inclusion Manager PPG Lead</p>
Total budgeted cost				£4,383

iii. OTHER APPROACHES				
Desired outcome	Action / approach	Rationale	How we will ensure it is implemented well?	Staff lead
To monitor and track attendance of PPG pupils to ensure attendance is above 90%	Head teacher to monitor attendance on a half termly basis and follow up with parents	To improve and maintain good attendance so pupils are able to access learning and interventions	<ul style="list-style-type: none"> • Through monitoring of attendance 	Staff lead Head PPG Lead
To closely monitor and track PPG pupils to ensure they are making progress and are able to achieve Age Related Expectations (£2,327)	<p>Release time for InCo to support teaching assistants with interventions</p> <p>Closer liaison with external professionals supporting the child, child focused learning developed within class. Monitoring of provision to ensure support is appropriate.</p>	To ensure consistency in monitoring and interventions	<ul style="list-style-type: none"> • Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data. • Through looking at children's books and during lesson observations to ensure children are understanding concepts covered. 	Teachers SLT during PPMs
To closely monitor and track PPG pupils to ensure they are making progress and are able to achieve Age Related	Release time for PPG Lead to support teachers with monitoring and tracking interventions and changes to provision	To ensure consistency in monitoring and interventions	<ul style="list-style-type: none"> • Through monitoring the progress of PPG children closely at termly pupil progress meetings, and looking at their data. • Through looking at children's books and during lesson observations to ensure children are understanding concepts covered. 	

Expectations (£2,498)				
To closely monitor and track PPG pupils to ensure they are making progress and are able to achieve Age Related Expectations (£1,210)	Release time for class teachers to monitor / track their children, preparation and delivery of parents meeting each half term	To ensure consistency of tracking and ensuring that children stay on target. Sharing of information with parents and collaborative working	<ul style="list-style-type: none"> • Dedicated time out of class on a half termly basis to monitor and track attainment and progress, and to benchmark alongside non PPG pupils • Dedicated time to prepare for parents meetings and resources to support parents at home. 	Teachers PPG lead
To ensure pupils have access to a broad and balanced curriculum (£2,800)	Subsidised trips, activities within school and clubs	To provide learning opportunities which are beyond the reach of families	<ul style="list-style-type: none"> • Monitored club attendance 	
To develop access to phonics learning at home (£140)	RWI cards for all PPG pupils	A pack of RWI cards purchased for all PPG pupils to support with phonics and learning at home		

To promote reading at home (£150)	New book for each child at the end of each term	Children have a new book to share at home over the holidays		
(£200)		Milk for children who request it		
(£2,327 + £2,498 + £1,210 + £2,800 + £140 + £150 + £200) Total budgeted cost				£9,325

Impact Review 2018-2019

<i>Desired Outcome</i>	<i>Impact</i>
<p>Children will make at least good or better progress</p>	<p>Pupils were monitored through PPMs and teachers were able to adapt the support to meet the needs of the pupils. Due to the support available in class the pupils could be supported immediately and within the classroom environment.</p> <p>At end of KS1 3 pupils made expected progress in reading, writing and maths, with one pupil making better than expected progress. 5 PPG children (2 with SEND) were daily readers and were in phonics, maths and spelling practice booster group.</p> <p>At end of Year 1 4 pupils made expected progress in reading and writing; 3 made expected progress in maths. The children were daily readers and had additional support in all areas of learning.</p> <p>At the end of EYFS 3 pupils achieved GLD. All pupils made expected progress in the prime areas of learning and maths. 4 pupils made expected progress in literacy, with 3 pupils making better than expected progress. The children had a range of interventions to meet their emotional and academic needs.</p>
<p>To monitor and track attendance of PPG pupils to ensure attendance is above 90%</p>	<p>The attendance of PPG pupils (95.5%) is broadly in line with non PPG children (96%) Headteacher met termly with the Local Authority Attendance Officer to discuss any concerns. Discussions with parents took place as appropriate.</p>
<p>To closely monitor and track PPG pupils to ensure they are making progress and are able to achieve Age Related Expectations</p>	<p>PPM format changed in order to ensure that there was increased accountability for monitoring PPG pupils and implementing timely interventions as appropriate. PPMs took place 4 times a year, which was an increase from 3 in previous years. PPMs are attended by Headteacher, deputy Headteacher, INCo and phase leader.</p> <p>EYFS trialled a new process of delivering interventions which proved to be more effective in meeting the needs of each individual. This model will now be delivered in KS1 too.</p>
<p>To ensure pupils have access to a broad and balanced curriculum</p>	<p>11 out of 16 pupils partook in an after school club over the year which was funded by PPF. This enabled children to access activities possibly otherwise unavailable to them.</p> <p>Additional resources and experiences funded by PPF supported children in a range of ways.</p>